As part of the Careers presentation at senior school assembly over the last few weeks, I have been exploring with the students some ways in which we can tangibly serve God in our work or at school. This is a concept that is often referred to but I believe not always talked about in specific terms.

Timothy Keller, a US theologian, has compiled a list of ways that some Christians believe they serve God at work. You may not agree with them all and some appear to contradict each other, however, Keller suggests that if you view them as all valid suggestions rather than commands, then they can act as a springboard for discussion and hopefully offer some inspiration. The list is as follows:

A way to serve God at work is to further social justice in the world.

A way to serve God at work is to be personally honest and evangelise to your colleagues.

A way to serve God at work is just to do skillful, excellent work.

A way to serve God at work is to create beauty.

A way to serve God at work is to work from a Christian motivation to glorify God, seeking to engage and influence culture to that end.

A way to serve God at work is to work with a grateful, joyful, gospel-changed heart through all the ups and downs.

A way to serve God at work is to do whatever gives you the greatest joy and passion.

A way to serve God at work is to make as much money as you can, so that you can be as generous as you can.


• WORK EXPERIENCE REMINDER
• All Year 10 students and those Year 11 students who didn’t complete two Work Experience placements last year need to have their places finalised for the July 14-18 Work Experience week by **Tuesday 10th June**.

• Year 11 students in the above situation should see Mrs Koole this week if they haven’t already to chat about recent changes to Work Experience arrangements and to pick up a Work Experience Arrangement Form.

• Please see Mrs Koole ASAP if you are having trouble finding a placement.

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**Dates to Diarise in Term 2**

• *The Age VCE & Careers Expo* – 8 May to 11 May, Caulfield Racecourse (see details below).

• *Law Week* - Monday 12 May – Sunday 18 May 2014, various locations

• *Careers in Sports Medicine Expo* – Wednesday 28th May (see details below)

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**Careers in Sports Medicine 2014 Wednesday 28 May**

*The careers in sports medicine evening aims to build awareness of the health professional involved in caring for athletes, whether they compete for Australia or exercise for fitness.*

**DATE**
Wednesday 28th May

**TIME**
6.30pm -7.00pm Registration
7.30pm -9.00pm Talks

**REGISTRATION**
http://www.trybooking.com/EPDE
RSVP by Monday 26th May

**VENUE**
AAMI Park Stadium
60 Olympic Blvd, Entrance F, Gate 4
Corporate Entrance
Olympic Room 3
(see www.opsmc.com.au for map)

**PARKING**
Eastern Plaza Carpark access via Entrance D and a right turn at the roundabout. (Off Olympic Blvd)
Parking fees apply

COST
$25 per student
Parent/Guardian no charge

PROGRAMME
Practitioners from each discipline will be giving short talks and the rest of the team will be available for plenty of question time.

There will also be information handouts available:
- Sports Medicine
- Nutrition
- Podiatry
- Psychology
- Massage Therapy
- Physiotherapy
- Exercise Physiology

ENQUIRIES / FURTHER INFO
Megan Marshall
megan.marshall@opsmc.com.au

- **Upcoming ‘At Monash’ Seminar Series**
The annual *‘At Monash Seminar Series’* commenced in March! These seminars provide Year 11 and 12 students and parents with an insight into the courses and career options within discipline areas.

The seminars are presented by academics in conjunction with current university students and graduates, and are held in various locations across the Caulfield, Clayton and Peninsula campuses. Seminars with the same title have the same program. Upcoming seminars include -

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 29 April</td>
<td>Architecture</td>
<td>Caulfield</td>
</tr>
<tr>
<td>Wednesday 30 April</td>
<td>Interior Architecture</td>
<td>Caulfield</td>
</tr>
<tr>
<td>Thursday 1 May</td>
<td>Psychology</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 6 May</td>
<td>Medicine and Biomedical Science</td>
<td>Clayton</td>
</tr>
<tr>
<td>Wednesday 7 May</td>
<td>Law</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 13 May</td>
<td>Health Science and Social Work</td>
<td>Caulfield</td>
</tr>
<tr>
<td>Tuesday 20 May</td>
<td>Education and Nursing</td>
<td>Berwick</td>
</tr>
<tr>
<td>Wednesday 28 May</td>
<td>Biomedical Science, Radiography, and Nutrition and Dietetics</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 29 May</td>
<td>Engineering</td>
<td>Clayton</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Location</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Tuesday 17 June</td>
<td>Student Experience at Monash</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 26 June</td>
<td>Teaching, Sport and Outdoor Recreation</td>
<td>Clayton</td>
</tr>
<tr>
<td>Wednesday 16 July</td>
<td>Business and Economics</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 19 August</td>
<td>Theatre, Performance and Music</td>
<td>Clayton</td>
</tr>
</tbody>
</table>

All seminars commence at 6.30pm and finish at 8.00pm. Seminars with the same title will have the same program. Exact venue details are available online! Registrations are essential and can be completed online at www.monash.edu./seminars.

For more information call 1800 Monash.

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**News from Monash University**

☞ **Actuarial Studies at Monash**

Actuaries are responsible for identifying, analysing and assessing risk. They determine the likelihood of risk to ensure an organisation’s safeguards and they advise on the potential consequences of risk. This is done by creating mathematical models using past data and the actuary’s own knowledge and experience. These models are used to generate future scenarios in order to determine how likely and how severe future risks may be.

Actuaries traditionally work in consulting, banking, superannuation, stockbroking, insurance and investment and can also find work in consumer behaviour analysis (i.e. loyalty card schemes) and developing areas like environmental studies, climate change, and genetics.

**At Monash, students can study actuarial studies as part of the Bachelor of Commerce or the Bachelor of Economics.**

Units offered in the actuarial studies major include:

- Data modelling and computing
- Actuarial statistics
- Probability and statistical inference for economics and business
- Financial institutions and markets
- Financial econometrics
- Contingencies in insurance and pensions
For more information about studying actuarial studies and career outcomes, visit:

www.buseco.monash.edu.au/undergraduate/majors/actuarial-studies.html. The courses are accredited by the Actuarial Institute of Australia, which is the professional body for actuaries in Australia www.actuaries.asn.au/default.aspx

New Education Degree

The newly developed, Bachelor of Education (Honours) is a four-year specialist course, which prepares students for a career as an educator in the early childhood sector, in primary or secondary schools or a combination of these.

The honours component of the degree is embedded into the four-year course so that - in an Australian first - graduates will have honours qualification. This means that they are ready to take a leading role in their chosen educational setting and teaching field. It also means they can choose to study for a fifth year - either immediately or at some time in the future - and will qualify for an advanced master's degree, putting them ahead of the game.

At Monash, students will learn how to work with children and young people with varied needs to develop their creative, intellectual, personal, physical and social capabilities and how to foster learning in diverse ways.

The eight areas of specialisation reflect the age ranges of the students with whom they wish to work. They are:

- Early Years Education
- Early Years and Primary Education
- Primary Education (single degree or double degree options with Arts, Science, Visual Arts)
- Primary and Secondary Education
- Primary and Secondary Special Education
- Primary and Secondary Health and Physical Education
- Secondary Health and Physical Education
- Secondary education (double degree only with Arts, Science, Commerce, Music, Visual Arts)

VCE prerequisites - Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Throughout their degree, students build their knowledge of teaching and learning through practical experiences in many settings - including unique opportunities in locations such as the Cook Islands, Malaysia, Italy and South Africa.

For further details, visit www.monash.edu/education or contact Seshna Maharaj, Manager, Marketing and Communications at seshna.maharaj@monash.edu
MIBT Diplomas Leading into more Deakin Degrees

MIBT in conjunction with Deakin University continually work to offer more degree pathways through the MIBT diplomas. There are now an additional two new pathways for Health Sciences and three for Commerce.

Students will still need to complete and pass the 8 required units and obtain the indicated Weighted Average Mark (WAM) to obtain entry.

Listed below are the new pathways, required WAM and how many credits will be provided.

Stay tuned for the new Diploma of Media and Communication pathways which are currently being reviewed.

<table>
<thead>
<tr>
<th>MIBT Course</th>
<th>Deakin Course</th>
<th>Number of credits (up to)</th>
<th>WAM requirement (Australian)</th>
<th>WAM requirement (International)</th>
<th>Duration at Deakin to complete the degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Health Sciences</td>
<td>Bachelor of Biomedical Science</td>
<td>8 credits</td>
<td>B – 70 WAM</td>
<td>B – 50 WAM</td>
<td>2 years</td>
</tr>
<tr>
<td>Diploma of Health Sciences</td>
<td>Bachelor of Sport Development</td>
<td>4 credits*</td>
<td>B – 60 WAM</td>
<td>B - 50 WAM</td>
<td>2.5 years</td>
</tr>
<tr>
<td>Diploma of Commerce</td>
<td>Bachelor of Property and Real Estate</td>
<td>7 credits*</td>
<td>B – 60 WAM</td>
<td>B – 50 WAM</td>
<td>2 – 2.5 years</td>
</tr>
<tr>
<td>Diploma of Commerce</td>
<td>Bachelor of Commerce/Bachelor of Laws</td>
<td>8 credits</td>
<td>B – 70 WAM</td>
<td>B – 70 WAM</td>
<td>4 years</td>
</tr>
<tr>
<td>Diploma of Commerce</td>
<td>Bachelor of Property and Real Estate/Bachelor of Laws</td>
<td>4 credits*</td>
<td>B – 70 WAM</td>
<td>B – 70 WAM</td>
<td>4.5 years</td>
</tr>
</tbody>
</table>

Codes:

B Melbourne Burwood Campus  S Geelong Waterfront Campus

* These degrees require students to take additional first year degree units when they transfer to Deakin University. Their degree may therefore take longer to complete.

Find out more about MIBT at [www.mibt.edu.au](http://www.mibt.edu.au)

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‘Focus On Melbourne’ Series

Over the next few weeks the University of Melbourne will be hosting a series of free ‘Focus on...’ Information Sessions aimed at informing prospective students about the courses on offer; hear from current students, academic staff and recent graduates about what it is like to study that degree or course at Melbourne, and the career and personal development opportunities available to graduates.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 15 May</td>
<td>Focus on Biomedicine</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 21 May</td>
<td>Focus on Arts</td>
<td>Parkville</td>
</tr>
<tr>
<td>Tuesday 27 May</td>
<td>Focus on Commerce</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 28 May</td>
<td>Focus on Environment</td>
<td>Parkville</td>
</tr>
<tr>
<td>Tuesday 3 June</td>
<td>Focus on Science</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 4 June</td>
<td>Focus on Agriculture</td>
<td>Parkville</td>
</tr>
<tr>
<td>Tuesday 10 June</td>
<td>Focus on Law</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 11 June</td>
<td>Focus on Engineering</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 11 June</td>
<td>Focus on IT</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 18 June</td>
<td>Focus on Melbourne Conservatorium of Music (MCM)</td>
<td>Parkville</td>
</tr>
<tr>
<td>Wednesday 25 June</td>
<td>Focus on Victorian College of the Arts (VCA)</td>
<td>Southbank</td>
</tr>
</tbody>
</table>

All sessions will run from 6.30pm – 8.00pm, and registration is important. To register for one or more of these sessions, visit http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/focus_on_melbourne.

**DEFENCE FORCE INFORMATION SESSIONS COMING UP IN MAY**

Below is a list of information sessions coming up next month here at the Defence Force Recruiting Centre (DFRC) in Melbourne:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>INFORMATION SESSION TITLE</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 6 May 2014</td>
<td>1800-1900</td>
<td>Trade Careers</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
<tr>
<td>Wednesday, 7 May 2014</td>
<td>1800-1900</td>
<td>Army One Year Roles</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
<tr>
<td>Wednesday, 14 May 2014</td>
<td>1800-1900</td>
<td>Australian Defence Force Academy</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
<tr>
<td>Thursday, 15 May 2014</td>
<td>1800-1900</td>
<td>ADF Careers</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
<tr>
<td>Wednesday, 21 May 2014</td>
<td>1800-1900</td>
<td>Army Officer</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
<tr>
<td>Wednesday, 28 May 2014</td>
<td>1800-1900</td>
<td>Defence University Sponsorship</td>
<td>DFRC - MELBOURNE, Level 14 - 501 Swanston St Melbourne</td>
</tr>
</tbody>
</table>

To book, students need to email at CPTVIC@dfr.com.au identifying the session they would like to attend and the amount of seats they will need.
The information session highlighted in Yellow is not relevant to high school students, however if they would like to attend to get the information they are more than welcome.
Psychologists study human behaviour and the processes associated with how people think and feel, conduct research and provide treatment and counselling in order to reduce distress and behavioural and psychological problems. They promote mental health and positive behaviour in individuals and groups. Psychologists work on a broad range of issues with clients, including children, adults, couples, families and organisations.

Psychologists may perform the following tasks:

- conduct therapeutic interviews and provide counselling
- give psychological tests and assess the results to identify the source of problems and determine treatment
- construct tests to assess and predict mental and emotional states, as well as performance
- evaluate the results of programmes aimed at improving personal and organisational effectiveness
- research psychological aspects of topics such as study motivation, teaching skills, occupational behaviour, working conditions and organisational structures
- provide follow-up services to groups and individuals for support and evaluation purposes
- contribute to government social policy development
- conduct academic research

To become a psychologist students usually have to complete a degree with a major in psychology or a 4-year Bachelor of Psychology. This is followed by either an accredited 2-year postgraduate qualification (majoring in a specialisation of psychology) or two years of supervised experience with a registered psychologist.

Psychology can be studied as a major in an arts, social science or science degree. The fourth year of bachelor degree study, which is needed to satisfy registration requirements, may be undertaken as an honours year in the Bachelor of Psychology degree or as a Graduate Diploma of Psychology.

To get into the degree courses students usually need to gain their VCE with English/EAL. Entry to postgraduate courses usually requires completion of an appropriate bachelor degree. A number of universities in Australia offer degrees in these areas. Universities have different prerequisites and some have flexible entry requirements or offer external study.

The [Australian Psychology Accreditation Council (APAC)](http://www.psychologycouncil.org.au) sets the standards for accreditation of Australasian psychology programmes, ensuring that the standards of training remain rigorous and consistent across universities. For students to be eligible for registration, they must study a course that is accredited by APAC. Visit their website - [www.psychologycouncil.org.au](http://www.psychologycouncil.org.au) for an up-to-date list of approved courses of study.

### Universities in Victoria that offer dedicated accredited psychology degrees

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>COURSE</th>
<th>ATAR 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td>Arts (Psychology)</td>
<td>58.60</td>
</tr>
</tbody>
</table>
**Differences between Counselling and Psychology**

These fields are often referred to interchangeably, but there are basic differences that set them apart.

**Work and responsibilities:**

- Psychologists analyse and predict the unusual behaviour of people suffering from psychological issues or mental disturbances and illnesses.
- Counsellors are known to be ‘the best person to talk one’s mind out’; they understand people’s patterns of thoughts, behaviours and feelings.

**Education:**

- Completion of a minimum of six years of study is required in order to be eligible for registration as a psychologist in Australia.
- Training to become a counsellor can range from a Bachelor’s degree to a Master’s degree or even a short course.

**Work setting:**

- ACU’s psychology graduates are employed in hospitals, mental healthcare and outpatient care centres and in private facilities. Some also undertake teaching and research in research centres, schools or universities.
- ACU’s counselling graduates are found dealing with patients in rehabilitation, mental health hospitals, support centres, social organisations, schools and therapy centres.

Find out more by browsing

- **New course: Bachelor of Early Childhood Education (Birth-5)**
  The 4-year *Bachelor of Early Childhood Education (Birth to Five Years)* is aimed at those students dedicated to a career teaching in a birth to five setting. This course has been developed in response to workforce needs in the early childhood sector.

  VCE Prerequisites: Units 1 and 2 – general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (EAL) or 25 in any other English.

  Find out more at

- **Biomedical Science in 2015**
  The Faculty of Health Sciences is planning to introduce a *Bachelor of Biomedical Science* to its Melbourne, Brisbane and Sydney campuses from next year (subject to final approval).
  A number of streams are proposed, and students will choose to undertake either the core biomedical stream, or one of the following:

  - The pharmaceutical industry stream would suit students who wish to work in regulation, sales, marketing, or education about drugs. It is neither a pharmacy degree nor a precursor for a pharmacy degree.
  - The medical technology industry stream would also be suitable for students who wish to work in the industry in an education, sales, marketing, advocacy, regulatory role or similar.
  - The communication stream would suit those students wanting to work in medical/science journalism, patient advocacy, consumer health forum work, or developing consumer programs with a health focus. The science education stream is on the table for discussion, but not confirmed as yet.

  If students enjoy discovery, research and science - particularly in regards to health, wellness and illness - then they will enjoy this course.

  Find out more

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**Useful Websites**

One way to begin to look at careers, jobs and/or apprenticeships is to browse useful websites.

<table>
<thead>
<tr>
<th>Website</th>
<th>Website</th>
<th>Website</th>
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