Philosophy

Each child is wonderfully created, powerful, capable and full of curiosity about the world. This is central to our Philosophy and practice.

Children are created uniquely, made in the image of God with different gifts and talents. As educators, we are called to respect these distinctions by building intentional relationships, and through modelling and teaching as we respond to the children as individuals who are loved by God.

MECS Kindergarten belongs to the wider MECS community and shares the values and vision of the school. The Primary school culture statement of “Strong Hearts, Strong Minds,” has been adopted and adapted for the kindergarten to “Hearts and Hands.” We aim to nurture children’s hearts towards God’s Kingdom; it is this development of Christian attitudes that leads us to the work of our hands by giving opportunities to express values, such as being friendly, respectful and caring of each other and the environment around us.

At the MECS Kindergarten we value the development of close relationships between staff, parents and children, and see this as foundational for building a special, inclusive community where the children know themselves to be secure, safe, respected and loved. In this environment, students enjoy the best possible start to their years of formal education.

We recognise that families are diverse and unique. In our day-to-day planning we consider children’s varied needs and interests, individual learning styles, background and cultural diversity in the context of the family and kindergarten.

At the MECS Kindergarten, as well as catering for the potential of each student, we respond to the children’s appetite for knowledge by embracing play-based and engaging learning. Our educators support the students as they take new steps in their learning; cultivating the skills of asking questions and problem-solving, and nurturing their curiosity. The program is full of opportunities for learning through hands on exploration, discovery and investigation.

At the MECS Kindergarten we respect the uniqueness of childhood, and provide a broad range of developmentally appropriate, educational experiences. We strive for a program that challenges each child in their learning and which helps them to progress and grow in as many areas of knowledge, skill and performance as possible. Above all, children are encouraged to be the best ‘you’.