Welcome to all our new students
(and welcome back to the old!)

Whole School Assembly - Fri 19 Feb 9.30am
Please join us
I've always thought that my name is uniquely Australian. It certainly belongs to a particular time period – all the Narelles I know were born somewhere between 1965-1975. My son Darcy was born around the time Colin Firth played the role of Mr Darcy in Pride and Prejudice and many people asked whether he was named about this fictional character. Sadly not, we just liked the name and I thought it was something a bit different! My daughter’s middle name is Daisy-Anne – named after her great grandmother Daisy on her dad’s side, and my mother, whose middle name is Ann.

I wonder if you know what your name means?

This year our staff are going to be exploring the various names given to God in our staff devotions. These different names tell us about God’s character, purpose and majesty. It’s amazing to think that God can’t be contained by one name, but that many names are used throughout scripture for us to more fully understand why He is the one true God. Names such as Yahweh - the great I AM, Jehovah Rapha – the Lord who heals and El Elyon – the God above all other Gods.

However, I would like to introduce you to the name El Roi – the God who sees. What's startling about this name for God is firstly, who gave it to God, and secondly, how the name casts a new light on who God is and how He relates to us. With this name, God becomes extremely personal.

So who gave this name to God? It was a young, frightened, servant girl named Hagar. Her story is found in Genesis 16. Let me tell you a little bit about what happened. You may recall God’s promise to Abram that he would be the father of many nations – that his descendants would outnumber the stars in the heavens. However, Abram is 85 and still childless. Sarai, his wife, makes what seems to us a shocking suggestion. She urges her husband to sleep with her maid, Hagar, in the hope that she could be something like a surrogate to bear their children.

Shocking to us, but in ancient culture this was quite common. There was even a legal system that spelled out how such procedures would work. If the servant girl did give birth to a child, the child legally, and for all intents and purposes, belonged to the father and his wife. The servant girl had no rights whatsoever as a mother.

Hagar becomes pregnant but as a result, the relationship between Sarai and her servant girl disintegrates and eventually Hagar flees the household. When Hagar fled from Sarai, she must have felt totally abandoned and mistreated, rejected and alone.

She comes to a spring of water. I wonder what she was thinking. Has God forgotten me? Where is he now? Does he have any idea of the situation I’m in? How can I raise this baby by myself? I’ve been completely forsaken!

The Bible tells us that, ‘the angel of the Lord found her.’ God knew exactly where Hagar was, and He calls her by name. He knows her troubles. He knows about the child in her womb, and even what his name will be. And he knows Hagar’s future.

Can you grasp how revolutionary this dialogue with God must have been for Hagar? She knew God as other people in her culture knew Him – far away, distant, and preoccupied. Mighty and powerful to be sure, but certainly not personally attentive.

By referring to God as El Roi – the God who sees, Hagar is practically screaming out to pagans in her own day and us today, “You’ve got it all wrong. God is not far away. He’s not asleep, and he’s not angry and severe. The true God is present. He met me where I was. He knows exactly what I’ve been through. The true God sees me and he sees you.”

Hagar’s personal view of God can be disconcerting to people who prefer to believe in a God who is transcendent but removed from our lives. Yet this characteristic of God, the one who sees us intimately, is woven through the Bible. He’s the sovereign God who pays attention. He doesn’t miss the smallest detail. His eyes are everywhere, including a focus on you and me. Including a focus on this school, each classroom, each office, each conversation.

I don’t know about you but this gives me a tremendous sense of security as we begin this new school year. Security and peace to know I have faith in a God who sees me, who knows everything that’s happened in my past. He sees my present. He knows what’s on my mind. He knows my hopes and dreams for this year. He also sees my fears and the challenges ahead. He sees my heart and my faithfulness, and He’s delighted. Even if no-one else sees, God sees and He's up in the balcony cheering me on.

I believe that’s the deep longing in all of us. We were created to know that we have a God who’s looking at our lives in the smallest detail. Jesus said that even the hairs on our head are numbered. That’s how much we’re known.

As we commence this new school year with all our students, what a blessing to know that each one of them is known by God, known by name. Each one is precious to Him.

By referring to God as El Roi – the God who sees, Hagar is practically screaming out to pagans in her own day and us today, “You’ve got it all wrong. God is not far away. He’s not asleep, and he’s not angry and severe. The true God is present. He met me where I was. He knows exactly what I’ve been through. The true God sees me and he sees you.”

Hagar’s personal view of God can be disconcerting to people who prefer to believe in a God who is transcendent but removed from our lives. Yet this characteristic of God, the one who sees us intimately, is woven through the Bible. He’s the sovereign God who pays attention. He doesn’t miss the smallest detail. His eyes are everywhere, including a focus on you and me. Including a focus on this school, each classroom, each office, each conversation.

I don’t know about you but this gives me a tremendous sense of security as we begin this new school year. Security and peace to know I have faith in a God who sees me, who knows everything that’s happened in my past. He sees my present. He knows what’s on my mind. He knows my hopes and dreams for this year. He also sees my fears and the challenges ahead. He sees my heart and my faithfulness, and He’s delighted. Even if no-one else sees, God sees and He's up in the balcony cheering me on.

I believe that’s the deep longing in all of us. We were created to know that we have a God who’s looking at our lives in the smallest detail. Jesus said that even the hairs on our head are numbered. That’s how much we’re known.

As we commence this new school year with all our students, what a blessing to know that each one of them is known by God, known by name. Each one is precious to Him. He sees their excitement, he sees their anxiousness. He knows what’s on their minds. He sees their needs, and He knows what they need to learn and grow in Him. He knows who will be their friends. He even sees the challenges ahead! Because of this truth, the year will be OK!

Narelle
MECS Principal
Welcome back to school!

How exciting it was to see everyone back at school on Monday morning – there was a great turn out at the parent coffee morning too! As always, there was a lovely buzz of chatter as friends caught up with each other. As we moved through the school throughout the day, it was pleasing to see how quickly students fall into the patterns and routines of school. We particularly welcome new students and their families into our school community. This year on top of the 39 new Kinder kids, we welcomed 51 new students into the school from Foundation to Year 11. That’s 90 new students in total! We feel blessed that MECS is a community that welcomes new students so readily; we hope they will feel part of the place in no time.

New Teachers

It’s always great to welcome new staff on board. Chris joins our secondary team as a specialist drama and dance teacher; Scott comes in as our new Primary music teacher; Fiona joins our Junior Primary team and Naomi our Middle Primary team. Christopher joins the IT team as a support technician, whilst Janine, Tom and Christina all join us as Learning Assistants in the Secondary School. It’s also great to see Jess back from maternity leave. We also welcome Paul Joiner to our Ranges TEC staff and Penny as our Instrumental Music Coordinator. It was great to be able to pray for each of these new staff members last week and ‘commission’ them for service here at MECS.

Workbreak

Whilst school started for students this week, teachers were already back into the swing of it last week. Workbreaks are an important part of the way we ‘do’ education here at MECS. To deliver an authentic approach to Christian education, much time is required to work in teams and in faculties to develop curriculum units together. On the Wednesday morning, we all started the day at Ranges TEC for a delicious breakfast. This was to mark the fact that Ranges TEC will be more clearly seen as a campus of MECS over the coming year and we wanted to join together as one whole staff group.

Over 25 of our teachers are presently engaged in post-graduate studies with the National Institute of Christian Education. Last Thursday they were involved in a one-day intensive program to get their studies underway for the year. We appreciate the community support of these pupil-free days as we seek to unpack what it means to seek the Kingdom of God in education.

Behind the Scenes

Whilst your children are home enjoying the holidays, a team of staff are busy working away getting the school ready for another year of operation. Peter, Steve and their crew of contractors do a fabulous job working on some of the bigger maintenance projects around the school. Much has been accomplished over the last few weeks! Admin staff also continue to work hard throughout January keeping the wheels of business turning over. We do have a great team of staff who support the teachers in the main mission of the school. We are so grateful for all their tireless work over the summer break!

Welcome Preps!

On Monday morning, the Geckos and Bilbies came to visit me on their first day of school! Come and check out the colourful drawings that they did of themselves on the windows of my office. It is always a delight to meet the Foundation students (formerly known as Preps!) and see that the Principal’s office is not a scary place! I look forward to having morning tea with them as part of our VIP program.

End-of-day routines

Finally, just a reminder that the primary school playground and car-parks are not supervised after 3.45pm. We would appreciate it if all children and families have left the school grounds by this times so that we can ensure that everyone is kept safe and well. If you are unable to make arrangements to collect your child(ren) before this time, you might like to consider using the after-school care service provided by 3CKidz. For the first four weeks of this term, we are providing the opportunity for families who haven’t used this service before to ‘try before you buy’. Details of this free offer have previously been emailed to you, and are on page 4 of this newsletter.

FOCUS On... Term Tasters

In our recently published book, Transformational Education, we outlined sixteen core understandings of Teaching and Learning at MECS. You may have had a chance to read through a summary of these in last year’s newsletter and school magazine. One of these facets is ‘Nurturing Diversity’ where we recognise the amazing diversity in God’s creation, especially in people. ‘Human beings, too, are diverse in their abilities, giftings, backgrounds, interests, but all are loved and valued by the Creator and are an integral part of the body of Christ.’ (P43).

This year in the Middle School, we are trying something a little bit different as we continue our aim to ‘nurture diversity’ in our students and staff. As the Indonesian program begins in Year 7 (and will continue into Years 8 & 9 from next year), we have the flexibility to experiment and innovate in Years 8 & 9. Hence, we have introduced ‘Term Tasters’.

Term Tasters are opportunities for students to dabble (two lessons a week for a term) in an area of passion/interest/expertise of some of our Middle School teachers. These Term Tasters will give students a short-term focus on an area that may lead to a discovery of a personal interest in as well. At each year level, they will rotate through the four Term Tasters available. In Year 8, these areas include ‘Keen on Green’, which incorporates a gardening focus with Anne-Maree; an installation art project with Olivia; ‘Write the Web’, involving web design and programming with Mic; and Robotics and Automation with Paul (joining us from the Senior School). At the Year 9 level, Tim has taken the Term Tasters brief literally with a focus on food; Jonny will explore the world of photography, and Anne-Maree and Paul will again focus on ‘Keen on Green’ and ‘Robotics and Automation’ respectively.

We look forward to the range of learning, creating and nurturing of diversity that will take place in these times!

Jacqui

Director of Teaching and Learning
MECS Notes

After School Care - first 4 weeks of term free to new families

If you have considered using the After School Care program this is a great time to sign up and try it out, as we are offering 4 weeks free to families new to the service.

If you are interested please contact the office. We can either email you an online enrolment link or we can send you an information pack.

Nicole
Community Relations Officer

Whole School Assembly

On Friday February 19 at 9:30am we will hold our first Whole School Assembly for the year. Please join us as we come together to pray for a blessing on the year, and celebrate our community. A cuppa and some morning tea will be available in the staffroom from 9am-9:30am. We'd love to see you there!

Nicole
Community Relations Officer

School banking

This week the youngest child in each Primary family will have received an information pack about the Commonwealth Bank School Banking program and the upcoming rewards that will be available. The School Banking program encourages positive saving habits. Additional information packs are available from the Main Office.

Banking day is Wednesday and will begin on Wednesday Feb 10. Primary students can put their deposit books in the banking bag in their classroom and Year 7s + can drop off and pick up their books from the Main Office.

Anita
School Banking Coordinator

MS Timetable Change

The change to the Middle School timetable, which now sees the classes finishing at 3:30pm (in line with the Senior School), is going smoothly and the students have adjusted well. Thank you to our parents for your flexibility in this. One of the effects of the change is the impact on the traffic flow at the Kiss and Drop for the afternoon pick up. We ask for your patience and grace as we all adjust to these changes!

Thank you.

Nicole
Community Relations Officer

Some Things to Note from the Office

We hope your family is starting to settle into the routine of school for 2016. We’re certainly enjoying having all the students back at school this week! The following is some important admin information for all MECS families.

Electronic Communication

We will continue to use email as our main form of communicating with you, except in cases where a notice requires you to sign and return something. If you have not received any emails from us in the last few days, please contact the office to check we have your correct email address.

Emergency contact and medical information for students

Usually at the start of each year we send home a printed copy of the emergency information for each student and ask you to check it and return it. This year, we are aiming to simplify the process - we will email you during the next few weeks with more information. We ask that any time you change any contact details, medical information or emergency contacts, please contact the office as soon as possible any time during the year. Parent authorisations will also be done by email this year.

Please regularly check your emails to ensure you don’t miss these important notifications.

Absent Students

If your child is going to be away from school, please make sure you notify us as early as possible by leaving a message on the MECS Absentee line (95 13 1561), rather than calling the main office number. It’s a good idea to add this number to your contacts in your mobile phone. Please keep the message brief (reason for absence: ‘sick’ is sufficient – we don’t need details unless it’s a highly contagious illness such as gastro) and mention the class that your child is in so that we can easily inform the class teacher.

Students Arriving Late/Leaving Early

Please make sure that any student who arrives late or is leaving early, signs the appropriate book in the Main Office or the Senior School office. This is a legal obligation, and essential so that we know who is on campus at any given time in case of emergency. Prep-Year 9 students leaving school early must be signed out by an adult.

Parent Teacher Meetings

Dates for the first Parent/Teacher meetings for 2016 are:

- Tuesday March 15
- Thursday March 17
- Monday March 21

Please note that the Foundation students will not be having Parent Teacher meetings in Term 1.

Bushfire Response Plan

This is the time of year when the threat of bushfire weighs on our minds. Today we sent home a notice outlining the details of our bushfire response plan. Please make sure you read this information carefully so that you are informed about what steps we will take should we face a bushfire at school, taking special note of your specific Emergency Parent Contacts.

Immunisation Packs

Immunisation packs were sent home this week for Year 7 students. Please make sure you complete the information and return it to the school office by Friday February 12.

If you have any suggestions about ways we could communicate better with you, or have any questions, please don’t hesitate to contact me via email or via the main office.

Natasha
Office Manager

Financial Assistance Information for Parents

CSEF (Camps, Sports and Excursions Fund) will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession, pension card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance will be paid to the school and will be credited to your account.

The annual CSEF amount per student is $125 for Primary School students, $225 for Secondary School students.

How to apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef.

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef.
Welcome back! It was lovely to see so many happy students and parents back this week – the first week of the year has a lovely energy and excitement about it. I would like to make a special welcome to the families new to MECS this year – we hope that you are settling in well.

We had a staff room full of parents at the Welcome Back morning tea on Monday. Thank you to those parents who joined us. To those who couldn’t we hope to see you next time! We hold these morning teas the first day of each term.

Next week I will share some information about Friends of MECS and some of our plans for the year.

Nicole
Community Relations Officer

### Class of ’15 Destinations

Of the 39 students that were enrolled in the 2015 VCE Program, 35 students applied to study at tertiary level. Of these 35 students, 33 students were successful in obtaining a first round offer place. Here are these placements:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuel</td>
<td>Management (Deakin University)</td>
</tr>
<tr>
<td>Winter</td>
<td>Information Technology (Degree) (Victoria University)</td>
</tr>
<tr>
<td>Reona</td>
<td>Nursing (Australian Catholic University)</td>
</tr>
<tr>
<td>Simone</td>
<td>Business (Victoria University)</td>
</tr>
<tr>
<td>Simon</td>
<td>Building Design (RMIT University)</td>
</tr>
<tr>
<td>Ari</td>
<td>Arts (Psychology) (Australian Catholic University)</td>
</tr>
<tr>
<td>Rebecca</td>
<td>Teacher Education-Primary (Australian Catholic University)</td>
</tr>
<tr>
<td>Georgia</td>
<td>Occupational Therapy (Pass and Honours) (Australian Catholic University)</td>
</tr>
<tr>
<td>Jordan</td>
<td>Arts/Global Studies (Australian Catholic University)</td>
</tr>
<tr>
<td>Cameron</td>
<td>Arts/Science (Swinburne University of Technology)</td>
</tr>
<tr>
<td>Bayley</td>
<td>Science (University Of Melbourne (Thei))</td>
</tr>
<tr>
<td>Faith</td>
<td>Photography (Deakin University)</td>
</tr>
<tr>
<td>Ryan</td>
<td>Diploma of Outdoor Recreation (With Guiding) (Holmesglen Institute)</td>
</tr>
<tr>
<td>Sophie</td>
<td>Arts (Victoria University)</td>
</tr>
<tr>
<td>Joel</td>
<td>Nursing (Box Hill Institute)</td>
</tr>
<tr>
<td>Shannan</td>
<td>Occupational Therapy (Honours) (Monash University)</td>
</tr>
<tr>
<td>Sarah</td>
<td>Teaching-Primary (Deakin University)</td>
</tr>
<tr>
<td>James</td>
<td>Criminology (Deakin University)</td>
</tr>
<tr>
<td>Grayson</td>
<td>Nursing/Business Administration (Australian Catholic University)</td>
</tr>
<tr>
<td>Nicholas</td>
<td>Science (Deakin University)</td>
</tr>
<tr>
<td>Claire</td>
<td>Interior Design and Decoration (RMIT University)</td>
</tr>
<tr>
<td>Courtney</td>
<td>Teacher Education-Primary (Australian Catholic University)</td>
</tr>
<tr>
<td>Alyssa</td>
<td>Animal Technology (Box Hill Institute) now transferring to QLD, details not yet known</td>
</tr>
<tr>
<td>Mikaela</td>
<td>Arts/Global Studies (Australian Catholic University)</td>
</tr>
<tr>
<td>Tani</td>
<td>Applied Public Health (Australian Catholic University)</td>
</tr>
<tr>
<td>Health</td>
<td>Games and Virtual Worlds (Programming) (Academy of Interactive Entertainment)</td>
</tr>
<tr>
<td>Daniel</td>
<td>Science (University Of Melbourne (Thei))</td>
</tr>
<tr>
<td>Asha</td>
<td>Environments (University Of Melbourne (Thei)) now (University New South Wales)</td>
</tr>
<tr>
<td>Jay</td>
<td>Teaching/Exercise Science (Australian Catholic University)</td>
</tr>
<tr>
<td>Hannah</td>
<td>Primary Teaching (Swinburne University of Technology)</td>
</tr>
<tr>
<td>Justin</td>
<td>Chiropractic/Health Science (RMIT University)</td>
</tr>
<tr>
<td>Joshua</td>
<td>Animal Technology (Box Hill Institute)</td>
</tr>
<tr>
<td>Lauren</td>
<td>Nursing (Deakin University)</td>
</tr>
</tbody>
</table>

Please uphold these young people in prayer as they begin this new (and somewhat challenging) journey of their lives. In particular, let us remember Asha Steer as she begins her military life studying at the University of New South Wales and Alyssa Mosley who has shifted to North Queensland with her family.

Dr Roger F, VCE Coordinator

---

**MECS Notes**

**Welcome to the Primary School**

It has been lovely to see everyone back at school and welcome our many new students and families. We are looking forward to a wonderful year of exciting learning in the Primary school. This week we welcomed our new Foundation students. Our little Bilbies and Geckos have done an amazing job of settling into school life and already many of them are saying, “I can read!”

The new playground has been a hit with all our younger students and their little brothers and sisters. A huge thanks to Peter Beams and his team for the additions to our MECS Creation Garden. Many mud pies and sand biscuits have been cooked in the new “stoves” already.

Over the next few weeks we will be sharing some clips with parents to give you a glimpse into school life. This will be a bit like spycam, instead of a camera hidden in a rock or robot turtle, we will be using MECScam to show you what is happening during the day.

Look out for our Oscar winning clip featuring our friend, Amigos Mecsican.

You may have noticed that we have put an extra teacher on duty before and after school in the Primary playground. We are committed to providing a safe playground. As such, as of 3.45pm when the duty teachers are finished, families will need to head off home, to after school care or to play elsewhere. Initially an announcement on the PA will let you know when it is time to be heading home or to a park to play.

Thanks again for a great start to the school year. The GT (Get Together) schedule is included here for your information. We would love to welcome you along if you are free to join this community time.

Blessings,

Di
Assistant Principal - Primary

**GT Dates**

9am PUMP Room

**Week 4** Mon 22 Feb SP Red (Mel)

**Week 6** Mon 7 Mar MP Red (Justine)

**Week 8** Mon 21 Mar JP Echidnas (Kaye)
Year 12 can be daunting and full of uncertainty for students. This is why the MECS Senior School staff took the year 12s on a two day study camp, to ease our anxieties and teach us new strategies for the coming year.

The camp on January 28 and 29 at Oasis Christian camp was a great way to ease ourselves into the routine and dedication that is needed in our lives this year.

The two days were made up of seminars and sessions covering a range of aspects for our last year at MECS, such as ATARS, VCE rules and requirements, time management, study techniques, stress management, team building, life after Year 12, mindset and careers advice. Of course our time wasn’t all spent taking notes and wondering whether Year 12 is really worth all this work – we did spend time doing activities like archery, volleyball, flying fox, swimming, looking at reptiles, massages and playing board games.

Although these recreational pastimes were a great relief and fun for us all, I think the greatest highlight for the majority of us was having dinner with our mentors. Each Year 12 student had previously asked a friend or family member to encourage and support them throughout the year as a mentor. After the dinner and an inspiring talk from our Careers Advisor Amelia, we were encouraged to talk with our mentors about our goals, hopes and anxieties about the coming year, and strategies we could put in place to make sure we reached our goals. It was a really valuable conversation for many of us to realise what we wanted out of the year both academically, spiritually, physically and mentally.

It was great to see an emphasis on “you get out what you put in”, which meant to me that you can make your Year 12 whatever you want, whether it be to go to university after, or a TAFE course, or whether you want to go straight into the workforce after Year 12. The MECS community has really supported us and equipped us well to take on the task of not just completing Year 12 as individuals, but thriving in Year 12 as a family.

Ruby
Year 12 Student
Parents are warmly invited to attend the Whole School Assembly
Friday Feb 19, 9.30am
in the MECS Gym
Coffee in staffroom
9-9.30am

MECS Notes
In the News
During the Christmas-New Year break Tim (class of ’06) worked as a Parks Victoria campground host at Kinglake National Park. Tim worked closely with the Park Rangers welcoming campers and taking them on guided walks during both the night and day. Tim was interviewed on ABC breakfast radio on Saturday January 9, as well as featured in the local paper. Tim, a qualified nurse, is currently enrolled in a Conservation Biology honours degree at Deakin University and hopes to find employment as a Park Ranger.

Dr Roger F
VCE Coordinator
MECS COMMUNITY NOTICES

MECS does not endorse the products or services of any private advertiser. No responsibility is accepted by Mount Evelyn Christian School for the accuracy of information contained in advertisements or claims made by them.

Get Active Sports
Soccer for Juniors aged 3-8 years is a basic skills-based introduction to soccer with indoor sessions and modified equipment, at Bimbadeen Heights Primary School Gym, Hayrick Lane, Mooroolbark. Registrations for Term 1 now open. First session Sat 6 Feb. 6 x 45 minute sessions $90 - includes soccer ball to keep.
Email rego@getactivesports.com.au, phone 1300 772 106, website www.getactivesports.com.au

Seville Netball Club
We are currently recruiting players of all ages (under 9s through to open), for the winter season. New players are most welcome. Registrations close on Saturday Feb 6.
Season commences on Saturday Mar 5 with all games to be played at Pinks Reserve Netball Complex Kilsyth.
Training is Wednesday nights at Seville Netball Courts.
Please contact Sue Lennie if you have any queries on 0438 709 772 or 5964 3514 or email sevillenc@outlook.com.

The Cutters Collective
The Cutters Collective is a NEW boutique hair salon started by a MECS family, for families in and around Melbourne’s east.
Our services are cuts, styling and treatments.
Call 9739 5851 to book and receive a FREE hair repair treatment!
Visit our website www.cutterscollective.com for more info and our opening specials.
‘Taking something creative and making it beautifully simple’

Earn and Learn
Last year we participated in the Woolies Earn and Learn promotion, and last week the Kinder team were very excited to receive the equipment chosen as a result of all the stickers we collected! Here are some of the exciting new toys and equipment our Kinder students get to play with and enjoy.

Nicoe
Community Relations

Notices sent home this week and on Website

• JP Term 1 Newsletter
• MP Term 1 Newsletter
• MP & SP Swimming Program
• SP Term 1 Newsletter
• SP Scienceworks Excursion
• Martys Bus Timetable Update
• Year 7 and 8 Term 1 Newsletter
• Year 9 Open Village Term 1 Newsletter

Calendar

2016 Term 1 Week 1: 1 Feb - 7 Feb
Mon 1 February
School Begins

2016 Term 1 Week 2: 8 Feb - 14 Feb
Wed 10 February
MP Swimming
JP Information Session Pump Room 1.30
Prep Information Evening 7.30pm
Fri 12 February
SP Swimming

2016 Term 1 Week 3: 15 Feb - 21 Feb
Tues 16 February
Year 11 & 12 Basketball
Foundations Connect Morning Tea from 8.45am Staffroom
JP Wild Actions Incursion

Wed 17 February
MP Swimming
SP Scienceworks Excursion
Year 9 City Day Excursion
VCE Music Excursion 4.30pm

Fri 19 February
Pre Assembly Parent Morning Tea Staffroom 9am
Whole School Assembly 9.30am Gym
SP Swimming

Sat 20 February
Working Bee including Breakfast 7am-1pm

2016 Term 1 Week 4: 22 Feb - 28 Feb
Mon 22 February
Years 7-9 Swimming Carnival

Tues 23 February
Year 9 Basketball
JP Minibeast Dress Up Day

Wed 24 February
MP Swimming

Thur 25 February
Year 10 Basketball

Fri 26 February
SP Swimming
New Parent Dinner 7pm

2016 Term 1 Week 5: 29 Feb - 6 Mar
Mon 29 February
Middle School Connect Morning Tea from 8.45am Staffroom

Tues 1 March
Year 12 PE Excursion

Wed 2 March
MP Community BBQ 5pm

Newsletter deadline is 11am Tuesday on published week.
Email articles (images attached as jpg) to the Newsletter Office

Thursday 4 February 2015