# Careers Newsletter

**Number 12 – 17 August 2015**

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Dates to Diarise in Term 3

- University / TAFE Open Days 2015 – throughout August
- Year 12 VTAC applications – throughout August and September

Save the date – USA Presentation

Representatives from Georgetown, Columbia, Duke, Northwestern, and Princeton Universities are visiting Melbourne! There will be an open presentation for interested students and their parents on Tuesday 1 September, from 7.00 - 9.00pm at Melbourne Grammar. There will be a limit on places so early booking is advised. Full details and registration details will be available shortly, so watch this space!

Course Updates from Deakin University

1. Commencing Trimester 1 2016, all four engineering courses will be offered at the (Melbourne) Burwood Campus for the first year only. The remainder of these courses will have to be completed at Geelong Waurn Ponds Campus, or via the Cloud. Find out more at Engineering
2. Commencing Trimester 1 2016, the new combined degree Construction management/Property & Real Estate, will commence at the (Melbourne) Burwood Campus with a focus on property units, and complete their studies in the fourth and fifth years at the Geelong Waterfront Campus with a focus on construction units. Find out more at Construction Management/Property & Real Estate
3. The Associate Degree of Education is a two year, full time (or part-time equivalent), program specifically designed for students who would benefit from a supported
entry to tertiary study. The course provides a pathway into the second year of the Bachelor of Education (Primary).

4. The Bachelor of Arts will be offering **nine new majors/minors** commencing Trimester 1 2016. These will include Visual Communication & Design, Film & Television, Geography and Gender Studies. Find out more at [Majors and Minors offered in Arts](#).

5. For 2016 entry, some creative courses may require a **presentation of a portfolio of work** to a satisfactory standard, e.g. Bachelor of Creative Arts (Visual Arts), Bachelor of Creative Arts (Visual Communication and Design), Bachelor of Creative Arts (Photography) etc. Students are advised to stay up-to-date about these extra requirements by visiting [VTAC](#).

6. **New Bachelor of Design Technology** will commence in 2016. Design, entrepreneurship and innovation are the core focus of this program. For more information visit [Design Technology](#).

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**News from Navitas College of Public Safety (NCPS)**

NCPS has an informative website and it really showcases the college and the two-year Bachelor of Criminology and Justice degree. Features of the website include –

- **Staff profiles** – where students can learn about some of the NCPS staff and hear about the experience they have in the field of Criminal Justice
- **Student testimonials** – see what current students have to say about their experiences studying at NCPS
- **A “news and events” section** – find out ‘What’s on’ around campus as well information on relevant expo’s and events
- **Facebook feed on the home page** – get a live feed from the NCPS Facebook page

There is also a greater focus on the content of the degree with an outline of each subject where students can learn more about the subjects included in the Criminology and Justice degree and get a snapshot of what to expect from each one. The course page also provides all the information students need to know in the one spot; including start dates, fees, entry requirements and more.

Visit [Navitas College of Public Safety](#) to find out more.
News from Flinders University

➢ **Pathway to Graduate-Entry Doctor of Medicine**
Flinders is introducing new opportunities to study graduate entry Medicine with up to 75 percent of places reserved for Flinders students. In addition to the undergraduate pathway, places will be reserved for:

✓ 25 students from the Bachelor of Health Sciences, Medical Science, Paramedic Science, and
✓ 33 graduates of any Flinders course.

**Further information about reserved places for the Doctor of Medicine can be found at Pathway to Health Professional Programs**

➢ **Pathway to other Health Professional Programs**
Places are also reserved in a number of professional programs for students in Bachelor of Health Sciences and the Bachelor of Medical Science. These reserved places will give students a greater opportunity to gain a graduate entry place in the following fields of study:

✓ Audiology (up to 4 reserved places)
✓ Nutrition & Dietetics (up to 5 reserved places)
✓ Speech Pathology (up to 4 reserved places)

**Further information about these pathways can be found at Pathway to Health Professional Programs**

➢ **Other New Courses on offer in 2016**
✓ Education (Primary R-7)/General Science
✓ Computer Science (Simulation and Serious Games)
✓ Arts and Science
✓ Arts/Master of Teaching (Primary R-7)
✓ Arts/Master of Teaching (Secondary)
✓ Communication and Professional Writing
✓ Science Policy and Communication
✓ International Relations
✓ Psychological Science and Marketing
✓ Information Technology (Digital Health Systems) (Honours)
✓ Letters
✓ Disability and Developmental Education (Rehabilitation Counselling)

**Find out more at New Courses in 2016**
News from La Trobe University

➤ **New Criminology Degree in 2016**
A new Criminology Degree will be launched at the upcoming Open Days, so students keen on finding out more are encouraged to attend! Further details will be provided in an upcoming newsletter, so watch this space!

➤ **Engineering at La Trobe**
*Become the engineer of the future and see the big picture with our Bachelor of Engineering. You’ll learn real-world problem solving from a broad engineering base. With an emphasis on technical skills across a range of traditional engineering disciplines, and a strong design and project management component, you will graduate as a job-ready creative thinker with an ability to understand the business perspective.*

Students get to study the fundamentals of *civil, mechanical and electronic* engineering combined with elements of electronic, manufacturing, materials and mechatronic engineering. They also complete subjects in sustainability and renewable energy. With a design subject in each semester, students will also learn to integrate technical elements in team projects and develop innovative approaches to problem solving.

After a common two years, students can choose to remain in their initial stream or change to civil engineering. They will also have the opportunity to do six months of work integrated learning during fourth year.

VCE Requirements are: Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

More details about this course can be found at [VTAC](http://www.vtac.edu.au).

➤ **Reminder: Aspire – Early Admissions Program**
La Trobe University is introducing a *new Early Admissions Program – Aspire*. This program is aimed at recognising students who are or actively involved in the positive impact of *community service* and non-academic school commitments, such as leadership, sport or cultural activities. Applicants for this program will be assessed on these criteria and not just ATAR scores. The assessment criteria will include –

- A recommendation by the Principal (or their nominee)
- A written statement where the student indicates the activities they have been involved in, and the impact these activities have had on their community

**Key dates**
Applications Close - 31 August 2015
Outcome - beginning of September 2015

The Aspire Program is on offer across all La Trobe courses and campuses, and applicants will apply in July and receive conditional offers will be made by September and will be based on the assumption that the student meets the minimum ATAR of 50 with the exception of certain professional degree programs, and students should be aware that there are certain caps on student numbers in certain courses - visit [ASPIRE](http://www.latrobe.edu.au/aspire).
**Courses in Architecture, Building & Construction**

Below is a list of undergraduate degrees in architecture and building & construction. To find out about all architecture, and building & construction courses on offer at both TAFEs and universities, visit [VTAC](https://www.vtac.vic.edu.au). Students should explore pathway courses to these degrees.

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>VCE PREREQUISITES</th>
<th>2015 ENTRY REQUIREMENTS</th>
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<tbody>
<tr>
<td>Deakin (Geelong Waterfront Campus)</td>
<td>Architectural Technology</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Architecture / Construction</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Management Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td>Holmesglen (Chadstone Campus)</td>
<td>Building Surveying</td>
<td>n/a</td>
<td>ATAR Personal Statement Interview</td>
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<tr>
<td></td>
<td>Construction Management &amp; Economics</td>
<td>n/a</td>
<td>ATAR Personal Statement Interview</td>
</tr>
<tr>
<td>Monash (Caulfield Campus)</td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR Supplementary Form Interview</td>
</tr>
<tr>
<td>RMIT (City Campus)</td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR Information Kit Interview</td>
</tr>
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<td></td>
<td>Construction Management</td>
<td>Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td>Swinburne (Hawthorn Campus)</td>
<td>Engineering (Construction)</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).</td>
<td>ATAR</td>
</tr>
<tr>
<td>University of Melbourne (Parkville Campus)</td>
<td>Environments</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL</td>
<td>ATAR</td>
</tr>
<tr>
<td>Victoria University (Footscray Park Campus)</td>
<td>Architectural Engineering</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics</td>
<td>ATAR</td>
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<tr>
<td></td>
<td>Construction Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
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Career as a Jeweller

The Job Guide states that a jeweller designs and makes jewellery and small objects using a wide range of materials, including metals, stones, woods, plastics and fibres. Jewellers may specialise in making particular types of jewellery (such as rings) or in using specialised techniques (such as enamelling, engraving, anodising or casting). They may work using mass production techniques and machinery, concentrating on one part of the work, or as more highly skilled craftspeople producing an entire piece from beginning to end.

Successful jewelers need to be

- enjoy artistic and creative work
- good eyesight (may be corrected)
- good hand-eye coordination
- able to work carefully and accurately
- creative design ability
- enjoy making things
- patient and able to persevere

There are various ways to train to become a jeweller from completing an apprenticeship or traineeship in Jewellery Manufacture or Jewellery and Object Design; by completing a TAFE qualification in jewellery manufacture or jewellery and object design, or even by completing a degree at university with a major in jewellery, 3D design or gold and silversmithing.

To get into these courses a student usually needs to gain their VCE with English. Sometimes applicants may also be required to attend an interview and submit a folio of work.

Find out more by browsing Job Guide - Jeweller

JMC Academy Open Day 2015

Go along to the JMC Academy Open Day at the Melbourne Campus and meet and speak to the Heads of JMC Academy's Music, Audio, Animation, Game Design, Film and Television, and Entertainment Business Management departments.

Date: Saturday 22 August 2015
Time: 10.30am – 3.00pm
Venue: 171 Bank Street in South Melbourne
To find out more and/or register visit JMC Academy Open Day 2015
Footscray City Films – Open Day

Footscray City Films is an independent tertiary institution providing courses which vary from one to four years *Screen and Media in Certificate 1V, Diploma and Advanced Diploma of Screen and Media*. Students keen on wanting to make short films, music videos and documentaries, might like to attend the upcoming Open Day and to learn more!

**Date:** Sunday 23 August 2015  
**Time:** 1.00pm – 4.00pm  
**Venue:** Footscray City College, Kinnear Street in Footscray  
To find out more visit [Footscray City Films](#)

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**News from Monash University**

- **Insight into Paramedicine**
  
The *Insight into Paramedicine Program* is an innovative program which offers Year 11 & 12 students a rare insight into the *Bachelor of Emergency Health (Paramedic)* degree at Monash University. It is conducted with the Department of Community Emergency Health & Paramedic Practice after school hours over an 8 week period. The program introduces students to basic paramedic theory, skills and equipment. Current second paramedic students act as mentors throughout the program and facilitate small group practical sessions. Participants are able to gain a true and unique understanding of the requirements of the course through this program and their interaction with current students.

Enquiries for future programs can be directed to Linda Ross, Insight into Paramedicine Program Coordinator at linda.ross@monash.edu. For more information about the Bachelor of Emergency Health (Paramedic) visit [Emergency Health & Paramedic Practice](#).

- **Exploding Science Career Myths**
  
*Think science is all quiet labs, white coats and spending hours solving complex equations? You would be wrong! Science is the ultimate career for those who want to unlock the secrets of the universe... and have a lot of fun in the process. Scientists dissect and discover, explode and explore, investigate and invent – and their work can genuinely change the world.*

Year 10 – 12 students, along with their parents are inivited to attend a conference aimed at debunking common myths about science-related careers

**Date:** Wednesday 16 September  
**Time:** 4.00pm – 7.30pm  
**Venue:** Green Chemical Futures Building at the Clayton campus

Alumni and current students will provide insight into a range of topics:

- Study skills, strategies and resources to help students achieve their VCE goals and objectives.
- Hear from first and second year students on how to successfully tackle the challenges involved in making the transition from secondary school to university.
- Get involved and get connected – how the leadership and industry placement programs Science offers can make you more employable and connect you with career opportunities.
How to turn your passion into a career – meet some of our graduates and find out about the exciting and diverse careers available to science graduates.

Places for this event are limited and tickets are essential. To find out more and book free tickets, visit Science Mythbusters Conference

- Changes to Bonded Medical Placement Requirements
Monash University has three categories of places that students can apply for to be considered for entry into the Bachelor Medicine and Bachelor of Surgery (Honours) course:

1. Commonwealth Supported Place
2. Extended Rural Cohort
3. Bonded Medical Place

A successful applicant for the Bonded Medical Place has a legal obligation with the Australian Government to work for a prescribed number of years in a designated area of need based on their medical speciality upon completion of their training, including specialist training. From 2016, new participants in the BMP scheme will be required to agree to a one year return of service in exchange for their medical school place.

Nothing will change for students who are currently enrolled in the BMP scheme – they will be required to fulfil their return of service obligations as outlined in their individual agreements. Please also note that the area of medical shortage may be in outer metropolitan, rural and remote areas within Australia, which will be stipulated by the Australian Government at the time of fulfilling the obligation.

- New Double Degree in 2016
Monash now offers the Bachelor of Global Studies/Bachelor of Laws double degree, and it will be available as an undergraduate degree from 2016. The degree will enable bright students to graduate with two degrees in just five years. For students interested in practicing international law or finding employment with a multi-national company, the double qualification would be ideal. Students who have been investigating the Bachelor of Arts and Bachelor of Law double degree may also like to consider this more specialized double degree. More information will soon be available so watch this space!

The National Institute of Circus Arts (NICA)
The National Institute of Circus Arts (NICA) is seeking those with a flair for the physical and a background in a wide range of training including circus, gymnastics, sport, dance, martial arts or similar to apply. Entry into the three year Bachelor of Circus Arts degree course in 2016 is by audition, interview and a medical assessment. To be eligible applicants must have completed Year 12 or equivalent and have a background in performing arts, physical theatre, youth circus, dance, acrobatic sports or gymnastics. Entry into NICA is by audition, interview and successful completion of a medical assessment. Applicants must apply to audition.

The course incorporates intensive physical training with performance opportunities, academic studies, technical production, health, and business education. There is also intensive group and specialty circus training with highly experienced trainers from a diverse range of nationalities, backgrounds and circus genres.

Download guidelines and application forms from NICA
News from Victoria University

➢ Free VCE Lecture Series
Victoria University is offering a series of free VCE revision lectures, designed to assist Year 12 students prepare for their exams. Each session is delivered by VCE qualified assessors and teachers, and runs between 3.5 and 4.5 hours and all commencing at 10.00am. Lectures will be offered to prepare for the following VCE exams:

- Maths Methods – Saturday 12 September 2015
- Legal Studies – Saturday 19 September 2015
- Accounting – Friday 25 September 2015
- Chemistry – Sunday 27 September 2015
- English – 29 September 2015
- Psychology – Thursday 1 October 2015
- Business Management – Friday 2 October 2015

For more information and to register, visit VCE Revision Lectures

➢ Explore VU Series
The Explore VU Series is an opportunity to find out about course options, flexible pathways and career outcomes. Students will hear from academic staff, VU graduates and current students. This series is particularly suited to students who are interested in a study area but are not sure exactly which course is right for them. All sessions will run from 6.30pm – 8.00pm. Find out more at Explore VU or register at the links below.

Explore Health and Biomedicine | Thursday 3 September, Building 9 Room 101, St Albans Campus
Register

Explore Law and Justice | Tuesday 8 September, Registry Office Building, Basement Level, City Queen Campus
Register

Explore Education | Tuesday 10 September, Building G, Level 3, Room 370, Footscray Park Campus
Register
Explore Sport and Exercise Science | Tuesday 15 September, Building M, Room 001, Footscray Park Campus
Register

Explore Arts | Thursday 17 September, Building G, Level 3, Room 370, Footscray Park Campus
Register

Explore Business | Tuesday 22 September, Level 12, Room 3, City Flinders Campus
Register

Explore Engineering and Science | Thursday 24 September, Building D, Level 7, Room 714, Footscray Park Campus
Register
Explore VU by Virtual Tours
Visit VU Videos and take a couple of virtual tours of the different VU campuses, as well as watch a number of interesting videos on topics like tips for getting started at VU, and exchange at VU.

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<th>TIME</th>
<th>CONTACT DETAILS</th>
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<tbody>
<tr>
<td>Australian Catholic University</td>
<td>Sun 30 August</td>
<td>10am – 3pm</td>
<td>1300 ASK ACU&lt;br&gt;Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a>&lt;br&gt;www.acu.edu.au/openday</td>
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<td>Ballarat Campus</td>
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<tr>
<td>Australian National University</td>
<td>Sat 29 August</td>
<td>10am – 4pm</td>
<td><a href="http://www.anu.edu.au/study/events/anu-open-day-2015">http://www.anu.edu.au/study/events/anu-open-day-2015</a></td>
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<tr>
<td>Box Hill Institute</td>
<td>Sun 23 August</td>
<td>10am – 3pm</td>
<td>1300 269 445&lt;br&gt;www.boxhillinstitute.edu.au</td>
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<tr>
<td>Chisholm Institute</td>
<td>Sat 22 August</td>
<td>11am – 3pm</td>
<td><a href="http://www.chisholm.edu.au/open">http://www.chisholm.edu.au/open</a></td>
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<tr>
<td>Deakin University &amp; MIBT</td>
<td>Sun 23 August</td>
<td>9am – 4pm</td>
<td>1800 334 733&lt;br&gt;<a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a></td>
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<td>Melbourne (Burwood) Campus</td>
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<tr>
<td>Federation University of Australia</td>
<td>Sun 30 August</td>
<td>10am – 3pm</td>
<td>1800 333 864&lt;br&gt;<a href="http://federation.edu.au/future-students/study-at-feduni/open-day">http://federation.edu.au/future-students/study-at-feduni/open-day</a></td>
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<td>Mount Helen Campus; SMB</td>
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<tr>
<td>Holmesglen Institute</td>
<td>17 September</td>
<td>10am – 6.30pm</td>
<td>1300 MY FUTURE&lt;br&gt;<a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a></td>
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<td>Open Thursday’s – all campuses</td>
<td>22 October</td>
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<td></td>
<td>19 November</td>
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<tr>
<td>JMC Academy</td>
<td>Sat 22 August</td>
<td>10.30am – 3.00pm</td>
<td>1300 410 311&lt;br&gt;<a href="http://www.jmacademy.edu.au/events/open-days/register-for-our-next-open-day-2015.aspx">http://www.jmacademy.edu.au/events/open-days/register-for-our-next-open-day-2015.aspx</a></td>
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<tr>
<td>La Trobe University &amp; La Trobe Melbourne</td>
<td>Fri 28 August</td>
<td>4pm – 7pm</td>
<td>1300 135 045&lt;br&gt;<a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a></td>
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<td>Albury-Wodonga Campus</td>
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<td>University of Melbourne</td>
<td>Sat 5 September</td>
<td>10am – 2pm</td>
<td>1800 801 662&lt;br&gt;<a href="https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/university_of_melbourne_open_day">https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/university_of_melbourne_open_day</a></td>
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<tr>
<td>Burnley Campus</td>
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<tr>
<td>Victoria University</td>
<td>Sun 23 August</td>
<td>10am – 3pm</td>
<td>1300 VIC UNI&lt;br&gt;www.vu.edu.au/open-day</td>
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<tr>
<td>Footscray Park campus</td>
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