June 15, 2016

Dear Parents and Guardians,

Last year we notified all parents and guardians about clarification around the five-point scale we use to grade student achievement in Foundation to Year Nine reports. We want to remind you of this scale as you read your child’s report.

Student achievement is graded according to the standards expected at the year level at the time of the report. While these standards are determined by MECS, they are heavily influenced by the mandated National Curriculum.

The descriptions of HDRES are as follows:

- **H** - Highly competent and confident: the student demonstrates that they are well above the expected standard at this point in time. The student makes connections beyond what is expected and innovates on learnt material. They are at least 6-12 months ahead of what is expected of them.

- **D** - Displays sound understanding: the student consistently achieves the standards in this area at this time. They regularly demonstrate their understandings of learnt material in a range of ways. They are working at the expected level.

- **R** - Reasonable grasp in most areas: the student is not consistently achieving the standards in this area at this time. Most of the time the student demonstrates understanding. They may not know or understand all concepts. They may not consistently achieve the level required across all areas.

- **E** - Experiencing some difficulty: the student requires support and assistance to complete tasks. They are not able to achieve the standard level. They display gaps in their understanding of the required area of study that need attention. The student is at least 6 months behind the expected level at this point in time.

- **S** - Struggles excessively: the student requires ongoing intervention and support in the form of consistent one-on-one help and guidance, and other support mechanisms. The student is well below the expected level at this point in time.

Please understand that we are in the process of moving towards this way of reporting, and there are varying degrees of progress towards this goal. If you are confused or uncertain about any of the results/grades on your child’s reports, please do not hesitate to seek their teacher(s) for clarification.

In Christ,

Jacqui Stok
Director of Teaching and Learning