<table>
<thead>
<tr>
<th>Week</th>
<th>Description of SAC/SAT</th>
<th>Date</th>
</tr>
</thead>
</table>
| 3    | VCD SAC-1: Design Analysis  
      Studio Arts SAT-1A: Exploration Proposal | 16/2  
      17/2 |
| 4    | English SAC-1: Analysing Argument  
      PE SAC-1: Monitoring and Promotion of PA – Case Study  
      T&T SAC-1: Short Answer Test  
      Biology SAC-1A: Student design on Enzyme functioning | 21&23/2  
      24/2  
      24/2  
      23/2 |
| 5    | Legal SAC-1: Parliamentary System  
      Physics SAC-1A: Two Motion Practical Reports  
      Bus. Man. SAC-1: Business Characteristics | 1/3  
      3/3  
      28/2 |
| 6    | HHD SAC 1: Health Status Australia & Other Developed Countries  
      VCD SAC-2A: Communication Design  
      Biology SAC-1B: Cellular Respiration | 6/3  
      10/3  
      8/3 |
| 7    | Chemistry SAC-1: Half-Cells, Electrochemical Series and fuel cells.  
      Further SAC-1: Application Task.  
      Physics SAC-1B: Relativity Test | 14/3  
      14-23/3  
      17/3 |
| 8    | History SAC-1: French Revolution: Source Analysis  
      Lit SAC-1: My Brilliant Career – Adaptations and Transformations  
      Further SAC-1: Application Task.  
      T&T SAC-2: Literary features of John  
      Specialist Maths SAC-1: Application Task | 21&24/3  
      23/3  
      20-23/3  
      24/3  
      All week |
| 9    | Chemistry SAC-2A: Electrolysis of Aqueous Solutions  
      Specialist Maths SAC-1: Application Task  
      VCD SAC-2B: Industrial Design  
      Psych SAC-1: Nervous System and Stress | 28/3  
      All week  
      31/3  
      30/3 |
|      | Term 1 Holidays | Revision |
| Term 2 | Methods SAC-1: Application Task. | All week |
| 1    | Chemistry SAC 2B: Equilibrium  
      PE SAC-2: Energy Systems, Fatigue & Recovery practical lab  
      Methods SAC-1: Application Task  
      English SAC-2: Cloudstreet (text response essay)  
      VCD SAC-2C: Environmental Design | 24/4  
      28/4  
      All week  
      All week  
      28/4 |
| 2    | Legal SAC-2: The Constitution  
      Biology SAC-2A: Test on Cell Communication  
      HHD SAC 2: NHAP/Nutrition  
      Drama SAC-1: Analysis of Performance  
      Studio Arts SAC-1: Theory Analysis  
      Physics SAC-2: Test on Motion in Fields  
      Bus. Man. SAC-2: Managing Employees | 1/5 + 3/5  
      3/5  
      2/5  
      TBV  
      2/5  
      5/5  
      2/5 |
<p>| 3    | Further SAC-2: Problem Solving Task 1 | 8-12/5 |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Description of SAC/SAT</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 8 - May 12</td>
<td>PE SAC-3: Acute Responses to Exercise test</td>
<td>19/5</td>
</tr>
<tr>
<td>May 8 - May 12</td>
<td>Biology SAC-2B: Immune system</td>
<td>17/5</td>
</tr>
<tr>
<td>May 8 - May 12</td>
<td>Drama SAT-1: Ensemble Performance</td>
<td>17/5</td>
</tr>
<tr>
<td>May 8 - May 12</td>
<td>VCD SAC-3: Design Industry</td>
<td>18/5</td>
</tr>
<tr>
<td>May 8 - May 12</td>
<td>T&amp;T SAC-3: Exegetical Exercise 1</td>
<td>19/5</td>
</tr>
<tr>
<td>May 15 - May 19</td>
<td>Physics SAC-3A: Explanation of a Device</td>
<td>26/5</td>
</tr>
<tr>
<td>May 15 - May 19</td>
<td>Physics SAC-3B: Fields and Electrical Energy Test</td>
<td>26/5</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>Legal SAC-3: Courts and Parliament</td>
<td>2/6</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>HHD SAC 3: Promoting Health in Australia</td>
<td>29/5</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>History SAC-2: Consequences of the French Revolution: Essay</td>
<td>2/6</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>VCD SAT-1: Design Brief and Research</td>
<td>2/6</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>Drama SAC-2: Analysis of Ensemble 2</td>
<td>31/5</td>
</tr>
<tr>
<td>May 22 - May 26</td>
<td>T&amp;T SAC-4: Exegetical Exercise 2</td>
<td>26-30/5</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>Unit 4 Chemistry SAC-1A: Reactions of Organic Compounds</td>
<td>6/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>Lit SAC 2: Pygmalion – Creative Response to Texts</td>
<td>7/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>English SAC-3: Mabo creative response</td>
<td>6/8/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>Studio Arts SAT-1B: Developmental folio</td>
<td>9/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>History SAC-2: Consequences of the French Revolution: Essay</td>
<td>5/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>Bus. Man. SAC-3: Operations Management.</td>
<td>6/6</td>
</tr>
<tr>
<td>June 5 - June 9</td>
<td>Psychology SAC-2: Learning and Memory</td>
<td>8/6</td>
</tr>
<tr>
<td></td>
<td>MECS Semester 2 Begins</td>
<td></td>
</tr>
<tr>
<td>June 13 – June 16</td>
<td>Methods SAC-2: Modelling Task 1</td>
<td>2-3 lessons</td>
</tr>
<tr>
<td>June 13 – June 16</td>
<td>Unit 4 Physics SAC-1: Design a Wave Experiment</td>
<td>16/6</td>
</tr>
<tr>
<td>June 19 – June 23</td>
<td>VCD: Research Idea Generation</td>
<td>23/6</td>
</tr>
<tr>
<td>June 26 – June 30</td>
<td>Specialist Maths SAC-2: Problem Solving Task</td>
<td>2-3 lessons</td>
</tr>
<tr>
<td>June 26 – June 30</td>
<td>Unit 4 HHD SAC 1: Health Status of Australia and Developing Countries</td>
<td>27/6</td>
</tr>
<tr>
<td>June 26 – June 30</td>
<td>Unit 4 PE SAC 1A – Plan of Training Program</td>
<td>30/6</td>
</tr>
<tr>
<td>June 26 – June 30</td>
<td>Unit 4 English SAC 1: Presenting Argument (oral presentation)</td>
<td>All week</td>
</tr>
<tr>
<td>June 26 – June 30</td>
<td>Unit 4 Drama SAC-1 - Mini Solo and written statement</td>
<td>28/6</td>
</tr>
<tr>
<td>Jul 1 – Jul 16</td>
<td>VCE Practice Exams and Intensives Week.</td>
<td></td>
</tr>
<tr>
<td>Jul 17 – Jul 21</td>
<td>Unit 4 Biology SAC 1: Evidence for Evolutionary Change.</td>
<td>17-21/7</td>
</tr>
<tr>
<td>Jul 17 – Jul 21</td>
<td>Biology SAC 2: Using tools and techniques to manipulate DNA</td>
<td>19/7</td>
</tr>
<tr>
<td>Jul 24 – Jul 28</td>
<td>Further SAC-3: Problem Solving Task 2</td>
<td>24-28/7</td>
</tr>
<tr>
<td>Jul 24 – Jul 28</td>
<td>Unit 4 Psychology SAC 1: Consciousness</td>
<td>27/7</td>
</tr>
<tr>
<td>Jul 31 – Aug 4</td>
<td>Unit 4 Legal SAC 1: Dispute resolution methods</td>
<td>2/8</td>
</tr>
<tr>
<td>Jul 31 – Aug 4</td>
<td>Unit 4 History SAC-1: Causes of the Russian Revolution: Historical Enquiry</td>
<td>1&amp;4/8</td>
</tr>
<tr>
<td>Aug 7 – Aug 11</td>
<td>Chemistry SAC 1B: Analysis of Vitamin C tablets by titration.</td>
<td>8/8</td>
</tr>
<tr>
<td>Aug 7 – Aug 11</td>
<td>HHD SAC 2: Sustainable Development Goals</td>
<td>8/8</td>
</tr>
<tr>
<td>Aug 7 – Aug 11</td>
<td>PE SAC 2: Chronic Adaptations test</td>
<td>11/8</td>
</tr>
<tr>
<td>Aug 7 – Aug 11</td>
<td>Unit 4 T&amp;T SAC-1: Exegetical Exercise</td>
<td>8-11/8</td>
</tr>
<tr>
<td>Aug 7 – Aug 11</td>
<td>Unit 4 Bus. Man. SAC-1 Need for Change</td>
<td>8/8</td>
</tr>
<tr>
<td>Week</td>
<td>Description of SAC/SAT</td>
<td>Date</td>
</tr>
<tr>
<td>------</td>
<td>------------------------</td>
<td>------</td>
</tr>
</tbody>
</table>
| 4 | **Methods SAC-3**: Modelling Task 2  
**PE SAC 1B**: Report of Training Program  
**Physics SAC-2A**: Analysis of Light and Matter Duality | 2-3 lessons  
22/8  
24/8 |
| 5 | **Studio Arts SAC-1**: Art Industry Contexts  
**Psychology SAC 2**: Mental Wellbeing | 22/8  
24/8 |
| 6 | **Chemistry SAC 2**: Determining Heat of Solution of Glucose by Calorimetry.  
**Biology SAC 3**: Research Investigation | 29/8  
All week |
| 7 | **Specialist Maths SAC-3**: Modelling Task  
**Chemistry SAC 3**: Research Investigation  
**Biology SAC 3**: Research Investigation  
**Legal SAC 2a**: Elements of an Effective System  
**Physics SAC 2B**: Light and matter Test | 2-3 lessons  
All week  
All week  
6/9  
8/9 |
| 8 | **Further SAC-4**: Problem Solving Task 3  
**Chemistry SAC 3**: Research Investigation  
**Biology SAC 3**: Research Investigation  
**Legal SAC 2b**: Elements of an Effective System  
**HHD SAC 3**: Promoting Global Health  
**Physics SAC 3**: Research Investigation | 11-15/9  
All week  
All week  
13/9  
15/9  
All week |
| 9 | **Bus. Man SAC-2**: Implementing Change  
**Psychology SAC 3**: Practical Investigation  
**VCD SAT**: Folio  
**Studio Arts SAT 2A**: Folio & Reflection & Evaluation  
**Studio Arts SAT 2B**: Folio of works  
**Chemistry SAC 3**: Research Investigation  
**Lit SAC-3**: *North and South* – Literary Perspectives  
**English SAC 2**: *Stasiland & Nineteen Eighty-Four* comparative essay  
**PE SAC 3**: Performance Enhancement & Recovery test  
**History SAC-2**: Consequences of the Russian Revolution: Evaluation of Perspectives  
**Physics SAC 3**: Research Investigation  
**T&T SAC-2**: Thematic Study | 19/9  
21/9  
22/9  
22/9  
All week  
20/9  
19&21/9  
22/9  
19&22/9  
All week  
19-22/9 |
| **Sept 25 – Oct 8** | **Term 3 Holidays** | **Holidays** |
| **Oct 9 – Oct 11** | **VCAA VCE Performance Examinations**: Drama; Music  
**VCD SAC 4**: Evaluation and Explanation | 9/10 - 5/11  
9-13/10 |
| **Oct 11 – Oct 13** | **Intensives** | |
| **Term 4** | **Drama SAC-2**: Solo Performance Analysis- written report  
**Physics SAC 3**: Research Investigation  
**Revision** | TBC  
All week  
10-16/10 |
| **Oct 23 – Oct 25** | **Lit SAC-4**: *Dobson’s poetry; Pygmalion* – Close Analysis  
**VCE Performance Examinations**: Drama; Music  
**STUDY BREAK** | 25/10  
9/10 - 5/11  
26 - 31/10 |
| **Nov 1- Nov 24** | **VCE Written EXAMS** | |