List of Tertiary Open Days for 2014

A list of Tertiary Open Days for 2014 was emailed home to senior school students and their parents last week. If you didn’t receive this, please let me know via email (akoole@mecs.vic.edu.au) and I will send you one.
I will continue to give updates on upcoming Open Days nearer to the events.

REMINDER: UMAT 2014

Year 12 students are reminded that registrations to sit the UMAT close on Friday 6 June 2014 at 5.00pm sharp! Candidates who do not register by the close of late registrations (20 June 2014) will not be permitted to sit UMAT2014, which will be held on Wednesday 30 July 2014. A reminder too that Year 11 students may not sit the UMAT2014 and should they do so, their results will be cancelled and they may not be allowed to sit the UMAT again.

Students sitting the UMAT should note that candidates who do not possess a current passport, driver’s licence or learner’s permit are strongly recommended to apply for a Keypass or Proof of Age Card as soon as possible as no other forms of ID will be accepted. Candidates without correct identification will not be permitted to sit UMAT2014 and will be turned away.

For more information and/or register, visit http://umat.acer.edu.au/ or call (03) 8508 7643.

Aviation Study & Careers Expo

The Faculty of Science, Engineering and Technology at Swinburne University is holding an Aviation Study & Careers Expo and prospective students are invited to attend and find out more about Swinburne’s Bachelor of Aviation or Bachelor of Aviation (Management) degree programs. Students will have the opportunity to -

- talk to current students, academics and instructors from CAE Oxford Aviation Academy
- find out how the FEE-HELP scheme can help students offset the costs of flying training and assist with up-front tuition fees
- meet representatives from some of Australia’s top aviation organisations, including major airlines and airports
- attend specialised presentations given by top aviation professionals – learn about careers and opportunities in the aviation industry

Date: Monday 2 June 2014
Time: 5.30pm
Venue: Swinburne University, ATC 101, Advanced Technologies Centre, 427-451, Burwood Road in Hawthorn
Registrations: Registration is essential and registrations close on Friday 30 May 2014.
Win an Exciting Work Experience Opportunity
Victoria University is excited to announce that The Work Experience of a Lifetime program will be launched shortly. This is a great chance for any passionate students to secure an amazing placement in a top Australian company. This online competition will open to all Victorian Year 10 and 11 students, they can find out more information and enter via The Work Experience of a Lifetime website at http://www.vuworkexperience.com.au/index.html

Annual Cultural Care ‘Au Pair Week’
Cultural Care Au Pair will be sponsoring Au Pair Week 2014 and holding free Information Sessions across Melbourne to provide students with information about becoming an au pair in the USA for a year! Being an au pair offers adventure, personal growth and life skills – all valuable to future employers.

Date: Saturday 31 May 2014
Time: 10.00am
Venue: Box Hill Library, 1040 Whitehorse Road in Box Hill
To register to attend, visit www.culturalcare.com.au or call 1800 677 373.

LATTITUDE. Lattitude Global Volunteering – Information Night
Lattitude Global Volunteering (formerly Gap Activity Projects) has been offering international volunteering and gap year projects for 17-25 year olds, for over 35 years. A diverse range of projects are on offer in Asia/Pacific, or further afield in Europe, the Americas and Africa. Lattitude Volunteers...

- are not tourists
- immerse themselves in the local culture and become members of that community
- they learn about a country from within
- step outside their comfort zone and achieve something unique
- experience life, living and new horizons

Lattitude is hosting an Information Night and students keen on finding out more are encouraged to attend.

Date: Thursday 12 June 2014
Time: 7.00pm
Venue: Richmond Town Hall, 333 Bridge Road in Richmond
Career as a Paramedic

➢ **What becoming a Paramedic Involves**

Working as an ambulance paramedic means that no two days are ever the same. What a paramedic does can be as varied as *restarting a patient’s heart* down to helping solve social welfare issues. Ambulance paramedics are called when people feel they have no other options and are suffering what feels like an emergency to them. An interesting fact to remember when applying to become a paramedic is that the majority of the workload is not lights and sirens driving to save a patient’s life. *This job is more about helping people in their time of need as opposed to been a hero.*

➢ **Types of Paramedics**

On any given day, ambulance paramedics may perform the following tasks:

- attend medical emergencies and accidents which may require the administration of advanced life support
- assess, treat and manage the patients treatment en route to hospital
- lift and place patients on stretchers, load the stretchers into ambulances and transport patients to hospital
- drive ambulances to sites of emergencies and transport patients to medical facilities
- prepare patient care records and other written reports on the state of a patient’s injuries and the treatment provided
- triage patients to the most appropriate medical facility
- provide routine transport for patients from home to hospital and return, e.g. for patients requiring further treatment or specialised treatment such as occupational therapy and chemotherapy
- perform daily vehicle and equipment check making sure that ambulances and medical supplies, including drugs are accounted for and that equipment is in good working order
- attend public gatherings, such as large sports events, where accidents or other health emergencies may occur


In Victoria, the following universities offer Paramedicine courses:

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>VCE REQUIREMENTS</th>
<th>2014 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic University (M)</td>
<td>Paramedicine</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL</td>
<td>80.35</td>
</tr>
<tr>
<td>Australian Catholic University (B)</td>
<td>Nursing/Paramedicine</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL</td>
<td>61.25</td>
</tr>
<tr>
<td>La Trobe University (AW, Be, Mi, S)</td>
<td>Nursing Practice/Public Health Promotion</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in two of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education, Physics or Psychology</td>
<td>63</td>
</tr>
<tr>
<td>Monash University (P)</td>
<td>Emergency Health (Paramedic)</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics.</td>
<td>70.8</td>
</tr>
<tr>
<td></td>
<td>Nursing/Emergency Health</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics.</td>
<td>91.05</td>
</tr>
</tbody>
</table>
News from RMIT University

➢ Studying Industrial Design at RMIT

Industrial and product designers invent, visualise, and prototype design solutions to complex problems in the form of new products and services. At RMIT, the focus is commercially oriented and user-centred, and program outcomes include product design; transportation design and furniture design; the design of sustainable products/services/systems; and technologically and materially-mediated interactions and experiences. Study or entry into Industrial Design at RMIT is via a range of options including double degrees with engineering. To find out what is on offer, visit http://www.rmit.edu.au/industrial.

➢ Studying Engineering at RMIT

As an engineer you'll design and create innovative engineering products, systems, structures and services that transform industry and improve lives. RMIT offers a range of specialised professional engineering programs that allow students to develop their capabilities in areas that interest them most across every level of study. RMIT offers a range of pathway options to the Bachelor of Engineering programs:

Associate Degree – 2-year course that provides a guaranteed entry into a related bachelor degree with credit for up to two years study, conditional on students attaining a GPA of 2.0 or above. The VCE prerequisites are at least a 20 in Mathematical Methods (CAS), and a study score of at least 25 (EAL) or 20 (English).

Advanced Diplomas – 2-year advanced diploma, with the option of applying for entry into a relevant bachelor degree with possible credit of up to one-and-a-half years study. The advanced diplomas in engineering have no formal VCE prerequisites, but Year 12 Mathematics and Physics are an advantage. The Advanced Diploma of Engineering Design does require Units 1 and 2 of Mathematics (any).

To find out more, visit http://www.rmit.edu.au/programs/engineering

Career as a Civil Engineer

Civil engineers plan, design, construct, operate and maintain roads, bridges, dams, water supply schemes, sewerage systems, transportation systems, harbours, canals, dockyards, airports, railways, factories and large buildings.

Civil engineers may perform some of the following tasks:

- investigate sites to work out the most suitable foundation for a proposed construction
- research and advise on the best engineering solution to meet a client’s needs and budget
- produce detailed designs and documentation for the construction and implementation of civil engineering projects
- organise the delivery of materials, plant machinery and equipment needed for the construction project and supervise labour
- supervise the testing and commissioning of completed works
- analyse and interpret reports on loading, labour, productivity, quality, materials and performance
- analyse risks associated with natural disasters including wind, earthquake, fire and floods, and design structures and services to meet appropriate standards
- arrange for geological and geophysical investigations and carry out feasibility studies
Civil engineers may choose to specialise. Specialisations include -

- Airport Engineer
- Geotechnical/Soil Engineer
- Harbour Engineer
- Highway Engineer
- Hydraulic/Water Resources Engineer
- Irrigation/Drainage Engineer
- Local Government Engineer
- Materials and Testing Engineer
- Pipeline Engineer
- Railway Engineer

Structural Engineer

Civil engineers may work in offices or spend much of their time on site. They may be required to work long hours and meet strict deadlines while working under minimal supervision. Civil engineers deal with various professional, skilled and semi-skilled people. Consulting and contracting engineers often travel interstate and some travel overseas. It may be necessary for some civil engineers to change residence every few years as their work takes them from one major engineering site to another.

**Personal Requirements:**
- able to identify, analyse and solve problems
- good oral and written communication skills
- aptitude for computing and design
- practical and creative
- able to work without supervision
- able to work as part of a team
- able to accept responsibility
- willing to contribute and adhere to the safety requirements of the operation

**Universities in Victoria that offer Civil Engineering degrees include -**

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>VCE PRE-REQUISITES</th>
<th>2014 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deakin University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>60.00</td>
</tr>
<tr>
<td><a href="http://www.deakin.edu.au">www.deakin.edu.au</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federation University of Australia</td>
<td>Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English</td>
<td>67.75</td>
</tr>
<tr>
<td><a href="http://www.federation.edu.au">www.federation.edu.au</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Units 3 and 4: a study score of at least 20 in one of Maths: Specialist Mathematics or Physics; and a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).</td>
<td>70.45 (M)</td>
</tr>
<tr>
<td><a href="http://www.latrobe.edu.au">www.latrobe.edu.au</a></td>
<td></td>
<td>61.75 (B)</td>
</tr>
<tr>
<td>Monash University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.</td>
<td>91.50</td>
</tr>
<tr>
<td><a href="http://www.monash.edu.au">www.monash.edu.au</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RMIT University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).</td>
<td>87.30</td>
</tr>
<tr>
<td><a href="http://www.rmit.edu.au">www.rmit.edu.au</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swinburne University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).</td>
<td>80.15</td>
</tr>
<tr>
<td><a href="http://www.swinburne.edu.au">www.swinburne.edu.au</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Victoria University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>52.90</td>
</tr>
<tr>
<td><a href="http://www.vu.edu.au">www.vu.edu.au</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
News from the University of Melbourne

Oral Health
The Bachelor of Oral Health is a 3-year full-time degree and has four main components: clinical and preventive dentistry, dental and health sciences, social sciences and health promotion, and vocational clinical practice. Oral Health allows students to practice as an oral health therapist, a dental hygienist or a dental therapist upon graduation. Students also have the option to undertake an additional honours year as further preparation for employment or to lead to a research higher degree. They will also be eligible for entry into a range of graduate courses including in public health, health services management, business economics and more. For more information visit http://coursesearch.unimelb.edu.au/undergrad/1197-bachelor-of-oral-health
Note: It is important to note that the Bachelor of Oral Health does not qualify students as dentists and is not a pathway to the Doctor of Dental Surgery at the University of Melbourne. For information on the pathway to the Doctor of Dental Surgery, go to www.coursesearch.unimelb.edu.au/pathways/2-dentistry

News from La Trobe University

Aspire – Early Admissions Program
La Trobe University is introducing a new Early Admissions Program – Aspire. This program is aimed at recognising students who are or actively involved in the positive impact of community service and non-academic school commitments, such as leadership, sport or cultural activities. Applicants for this program will be assessed on these criteria and not just ATAR scores. The assessment criteria will include –

- A recommendation by the Principal (or their nominee)
- A written statement where the student indicates the activities they have been involved in, and the impact these activities have had on their community

Key dates:
Applications Open - 1 July, 2014
Applications Close - 31 August, 2014
Outcome - beginning of September 2014
The **Aspire Program** is on offer across all La Trobe courses and campuses, and applicants will apply in July and receive conditional offers will be made by September and will be based on the assumption that the student meets the minimum ATAR of 50.3 with the exception of the following professional degree programs:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>ASPIRE ATAR</th>
<th>2014 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry</td>
<td>95</td>
<td>Above 99</td>
</tr>
<tr>
<td>Dietetics</td>
<td>85</td>
<td>Above 90</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>85</td>
<td>Above 90</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>85</td>
<td>Above 90</td>
</tr>
<tr>
<td>Audiology</td>
<td>70</td>
<td>Above 80</td>
</tr>
<tr>
<td>Clinical Prosthetics &amp; Orthotics</td>
<td>70</td>
<td>Above 80</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>70</td>
<td>Above 80</td>
</tr>
<tr>
<td>Orthoptics</td>
<td>70</td>
<td>Above 80</td>
</tr>
<tr>
<td>Exercise Physiology</td>
<td>60</td>
<td>Above 70</td>
</tr>
<tr>
<td>Podiatry</td>
<td>60</td>
<td>Above 70</td>
</tr>
<tr>
<td>Nursing/Midwifery</td>
<td>60</td>
<td>Above 70</td>
</tr>
<tr>
<td>Oral Health Science</td>
<td>60</td>
<td>Above 70</td>
</tr>
</tbody>
</table>

Interested Year 12 students can register now to receive regular program updates over the next few weeks by visiting [www.latrobe.edu.au/aspire](http://www.latrobe.edu.au/aspire).

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**Careers in Transport & Logistics**

The **Transport and Logistics** sector which covers **Road Transport, Rail, Warehouse & Storage, Maritime and Aviation** in Australia employs an estimated 500,000 individuals directly and over 1 million people in both direct and associated roles. The range of jobs or portfolios under included in **Transport & Logistics** include:

- Air Traffic Controller
- Distribution Analyst
- Export Officer
- Supply Chain Manager
- Marine Engine Driver
- Terminal Operations Manager
- Transport / Fleet Manager
- Warehouse Manager

For some really handy brief job descriptions of these jobs and more visit [http://tlisc.org.au/category/careers/industry-sectors/](http://tlisc.org.au/category/careers/industry-sectors/)

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Tertiary courses in transport and logistics are offered at a number of institutions including:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course</th>
<th>Prerequisites</th>
<th>2014 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Maritime College <a href="http://www.amc.edu.au">www.amc.edu.au</a></td>
<td>International Logistics</td>
<td>Nil</td>
<td>50.0</td>
</tr>
<tr>
<td></td>
<td>Maritime &amp; Logistics Management</td>
<td>Nil</td>
<td>50.0</td>
</tr>
<tr>
<td>RMIT University <a href="http://www.rmit.edu.au">www.rmit.edu.au</a></td>
<td>Logistics &amp; Supply Chain Management</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL</td>
<td>76.85</td>
</tr>
<tr>
<td>Victoria University <a href="http://www.vu.edu.au">www.vu.edu.au</a></td>
<td>Supply Chain &amp; Logistics Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL</td>
<td>53.55</td>
</tr>
</tbody>
</table>
News from the Moorabbin Flying Services

Open Day
Moorabbin Flying Services (MFS) is holding an Open Day where those attending can speak to flight instructors, hear from an experienced commercial pilot, view the CASA-approved simulator, as well as discuss the various course options available.

Date:            Saturday 24 May 2014
Time:            10.00am – 2.00pm
Venue:           Moorabbin Flying Services (MFS), 16 Northern Avenue, Moorabbin Airport

Airline Pilot Workshop
Moorabbin Flying Services (MFS) formerly Moorabbin Flying School, was established in 1993 by a group of professional pilots with many years of aviation and business experience. The goal of MFS is to provide excellence in flight training and specialist instruction to every student pilot.

MFS is now taking bookings for its Airline Pilot Workshop. This is a three day program for those interested in a career as an airline pilot. This program gives students the chance to:

✓ have a hands on experience
✓ meet people in the industry
✓ flying one of a modern aircraft twice under instruction
✓ gain some time in the CASA-approved simulator
✓ explore the facilities of Moorabbin Airport
✓ undertake some basic theory

All these activities are designed so students can make an informed decision about their future career as a commercial pilot. For more information, including dates and cost, visit www.mfs.com.au

Career as a Forensic Scientist
Forensic scientists apply scientific procedures and techniques to the examination of physical evidence that may assist in legal investigations.

A forensic scientist may perform the following tasks:

• identify illicit drugs
• analyse drugs and poisons in human tissue and body fluids, including blood alcohol results
• examine and compare materials such as fibres, paints, cosmetics, oils, petrol, plastics, glass, metals, soils and gunshot residues
• examine human and animal biological material to be compared with victims and suspects using DNA profiling
• conduct botanical identification of plant materials at trace levels and whole-plant identification (e.g. cannabis)
• conduct document examinations, both physical (e.g. handwriting, typewriting) and chemical (e.g. analysis of inks and papers)
• examine crime scenes
• identify firearms and ammunition (forensic ballistics)
• detect, enhance, recover and identify latent fingerprints, footprints, tool marks, shoe marks, tyre marks and tracks
• examine fire and explosion scenes to establish the origin and cause
• improve the clarity of and analyse audio recordings
• produce reports, appear in court and present scientific and/or opinion testimony accurately and in a manner which is readily understood by the court
• make presentations to a wide variety of audiences on the work of forensic scientists
• keep contact with, and provide advice to, police investigators, scientists and pathologists across a broad range of disciplines

A wide range of expertise is required in forensic investigations. A forensic scientist may specialise in chemistry, physics, biochemistry, molecular biology, botany, geology, metallurgy, pharmacology, toxicology, crime scene examination, firearms examination, fingerprint, and document examination.

Forensic scientists need to –

✓ have good communication skills
✓ be able to remain unbiased in the examination of potential court evidence
✓ be meticulous and capable of clear, logical and lateral thinking
✓ be able to work as part of a team
✓ demonstrate initiative and motivation
✓ have perseverance
✓ have good observation skills

To become a forensic scientist, students usually have to study science at university with a major in forensic science or forensic biology. To get into these courses students usually need a VCE pass and have the necessary prerequisite subjects.

The main employers of forensic scientists are state and federal government health departments and state, territory and federal police forces. The Australian Federal Police, through its Forensic and Data Centres Division in Canberra, employs forensic scientists in the disciplines of crime scene examination, fingerprint identification, firearms and ammunition identification, document examination, forensic biology and forensic chemistry. Forensic science is a highly competitive industry. Some forensic scientists have had extensive experience specialising in a particular scientific field such as microbiology, chemistry or physics before moving into the forensic area.

Some bachelor degree courses offering studies in forensic science include –

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Prerequisites</th>
<th>ATAR 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forensic Science</td>
<td>Deakin University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL</td>
<td>55.85</td>
</tr>
<tr>
<td>Forensic Science / Criminology</td>
<td></td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL</td>
<td>61.55</td>
</tr>
<tr>
<td>Field</td>
<td>University</td>
<td>Requirements</td>
<td>Score</td>
</tr>
<tr>
<td>------------------------------</td>
<td>-----------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Criminal Justice Administration</td>
<td>RMIT University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>85.65</td>
</tr>
<tr>
<td>Criminology and Psychology</td>
<td></td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>90.20</td>
</tr>
<tr>
<td>Laboratory Medicine</td>
<td></td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Biology or Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.</td>
<td>75.90</td>
</tr>
<tr>
<td>Psychology and Forensic Science – Arts</td>
<td>Swinburne University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>70.05</td>
</tr>
<tr>
<td>Psychology and Forensic Science – Social Science</td>
<td></td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>70.05</td>
</tr>
</tbody>
</table>

Useful websites to browse include –
* Victorian Institute of Forensic Medicine - [www.vifm.org](http://www.vifm.org)*

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**Career in Journalism**

*Journalists write and edit news reports, commentaries, feature articles and blogs for newspapers, magazines, radio, television and websites, including online publications.*

Journalists may perform the following tasks:

- gather news and information by interviewing people and attending events
- undertake research to provide background information for articles
- assess the suitability of reports and articles for publication or broadcasting, ensuring they are within an established style and format, and edit as necessary
- write articles that comment on or interpret news events, some of which may put forward a point of view on behalf of the publication
- present news on air (television and radio)

**Specialisations:**

Journalists usually start as cadets and report routine events. In newspapers and on radio and television, most reporters are expected to be ‘generalists’ who are able to cover almost any topic of interest.
With experience, and sometimes further training, journalists may perform a variety of tasks according to their area of specialisation. They may also work as editors or progress to the role of editor after several years of experience. See the separate entry for Editor.

**Columnist** - a columnist writes a regular segment within their particular interest category (creative arts, politics or technology, for example), often incorporating a personal view or opinion.

**Feature Writer** - a feature writer writes detailed stories or presents commentaries on specific news topics.

**Leader Writer** - a leader writer discusses news topics in the editorial columns of newspapers or magazines.

**News Reporter** - a news reporter reports on day-to-day news events (crime, education, health or sport, for example).

All journalists are required to understand the laws of defamation, contempt and copyright. They may have to work long and irregular hours and are often under pressure to meet deadlines.

Personal requirements of successful journalists include:

- able to write clear, concise, objective and accurate material quickly
- good general knowledge
- interested in current events
- able to speak clearly when working on radio and television

**Education and Training:**
To become a journalist students usually have to complete a degree in prerequisite VCE subject is English. Journalism is offered in a wide range of courses at university, often as a major study through an Arts degree.

**Some courses specialising in journalism studies include –**

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>2014 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deakin University</td>
<td>Bachelor of Communication ( Journalism)</td>
<td>n/a</td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Bachelor of Journalism</td>
<td>71.8</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Journalism (Sport)</td>
<td>80.65</td>
</tr>
<tr>
<td>Monash University</td>
<td>Bachelor of Journalism</td>
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<td>RMIT University</td>
<td>Bachelor of Communication ( Journalism)</td>
<td>93.15</td>
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<td>Swinburne University</td>
<td>Bachelor of Arts (Journalism)</td>
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<tr>
<td>Victoria University</td>
<td>Bachelor of Communication (Professional Writing)</td>
<td>52.70</td>
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