



Job Description

Instrumental Music Teacher

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Job description	Teaching instrumental music on a sessional basis to students of Mount Evelyn Christian School within the bounds of the 'Instrumental Music Teaching Specialist Service Agreement' and according to a scale of instrumental lesson fees set by the school.
Job requirements	Recognised music qualifications or when approved, outstanding demonstrated ability.
	 Recognised teacher training or significant experience in specialist instrumental music teaching including the ability to teach from primary (with starting age depending on the demands of the instrument) to VCE.
	Demonstrated teacher-student and teacher-parent rapport.
	An active Christian faith.
	• ABN (as the school will pass on fees to you as a private business according to the number of lessons taught).
Works with	• You will report directly to the Instrumental Coordinator in matters regarding tuition and performance.
	• You will also at times need to work co-operatively with other Instrumental Teachers and school staff.
Tasks	• Teaching instrumental music on a weekly sessional basis to students assigned by the Instrumental Tuition Coordinator.
	 Providing students with a programme of learning tailored to their individual needs and learning styles.
	 Advising students on the purchase or hire of appropriate materials, such as instruments and music books, with reference to music syllabuses, budget and copyright.
	• Keeping parents informed of student progress and needs via periodic conversation (preferably in writing) and the writing of reports each semester.
	• The participation in or direction of instrumental ensembles where required by and in co-operation with the Instrumental Coordinator (in most cases you will be renumerated for these events).
	• Preparation of students for Instrumental Music Recitals and other performance opportunities within the school as advised by the Instrumental Coordinator.
	• Attendance at evening Instrumental Music Recitals (in most cases you will be renumerated for these events).
	• Entering students for external exams, eisteddfods or other performance opportunities where appropriate for the student.